Unit Structure		
My Daily Routine		
Background	 Grade Level: 8th Subject: Spanish I Topic: Daily Routine Content: Present Tense sequence composition. Virginia Department of Education Spanish Standards http://edtc650nazarvirtuallearning.yolasite.com/standards.php 	
Background Knowledge	Present indicative tense (grammar, structure, verbs, meaning), sequence in 1 st singular person, transition expressions, and time/place expressions.	
Length of Week and Lessons	 One week unit Two lessons: two covering two days, one covering one day. 	
Unit Goals	 The goals of the lessons is for students: to learn to use Voice Thread: http://voicethread.com to review present indicative in Spanish to learn to narrate a day in their lives to practice the target language in an authentic way. 	
Pedagogical Approaches	 Communicative Approach of the Language Learning. Constructivism Refer to the link bellow for an explanation of the pedagogical approaches: http://edtc650nazarvirtuallearning.yolasite.com/pedagogy-and-technology.php 	
Media Technologies to be Used	 Computers with webcam, audio, and microphone to support teleconferences Internet connection Microsoft Office Live Meeting to support teleconferences Voice Thread to demonstrate learning Refer to link bellow for an extended explanation of the media technologies to be used: http://edtc650nazarvirtuallearning.yolasite.com/pedagogy-and-technology.php 	

	Title
Lessons outline	Topic
	Content
	Standards
	Performance and Learning Objectives
	Materials & Technology
	Online Resources
	Step by Step Procedures or Strategies
	Lesson Assessment (Based on
	objectives)
	Follow up
	Online Class Management
	Comments

• Lesson 1

Summary of Lesson Plans

Day one: Introduction to Unit. Listening practice & Verbs review and practice. Student(s) will watch a video and teacher will ask question about it and a discussion about what they do during the day (in Spanish). Writing exercise to review verbs. Discussion and practice on the different endings of verb according to subject

Day two: Listening and reading comprehension. Speaking practice where teacher and student(s) talk about their daily routine and then report to teacher. Teacher will put her/his student(s) in contact with Spanish speaking kids. What are the differences and similarities with their own routine? Culture discussion.

Lesson 2

Day one: Introduction to Voice Thread to practice present indicative. Teacher provides instructions and modeling. Student(s) practice with teacher's guidance.

Day two: Homework discussion. Teacher provides directions for final project.

Student(s) work on story board (Writing exercise) **Day three:** Presentations and final discussions. Quiz.

Formative:

- Student checklist and rubrics self-assessment
- Homework
- Online Practice
- Worksheets

Unit Assessment

Summative:

- Homework
- Final Project product: Essay
- 1 unit quiz

Link to unit assessments:

http://edtc650nazarvirtuallearning.yolasite.com/assessment.php

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